




HABRAGHAT MAHAVIDYALAYA, KRISHNAI

Feedback Report Session: 2019-20

Prepared by
IQAC
Habraghat Mahavidyalaya, Krishnai


Principal
Habraghat Mahavidyalaya
Krishnai.


Coordinator
QAC, Habraghat Mahavidyalaya

HABRAGHAT MAHAVIDYALAYA, KRISHNAI
STUDENT FEEDBACK REPORT
ACADEMIC SESSION - 2019-20

FEEDBACK ON

1. Student feedback on teachers
2. Students' programme evaluation
3. Students' satisfaction survey
4. Teacher's feedback on infrastructure
5. Alumni feedback report

Introduction

Habraghat Mahavidyalaya conducts annual feedback surveys to improve teaching, program quality, student satisfaction, infrastructure, and alumni engagement. These surveys are guided by the Internal Quality Assurance Cell (IQAC).

The surveys cover five main areas:

1. Students' Feedback on Teachers
2. Students' Programme Evaluation
3. Students' Satisfaction Survey
4. Teacher's Feedback on Infrastructure
5. Alumni Feedback Report

Data analysis includes computing average scores to pinpoint strengths and areas needing improvement, as well as examining open-ended responses for further insights. These findings are used to develop targeted action plans to address problems and build on positive elements. This feedback mechanism is central to the college's dedication to high-quality education and ongoing enhancement. By engaging students, teachers, and alumni in the feedback process, Habraghat Mahavidyalaya strives to foster a dynamic and adaptable academic environment.


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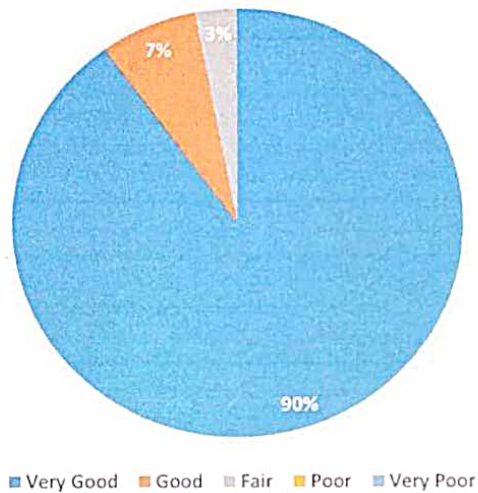

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1. STUDENTS' FEEDBACK ON TEACHERS:

The college administration distributed a questionnaire to gather student feedback on teachers. The questionnaire covers eleven aspects related to students' opinions of teachers. Students were directed to evaluate each aspect using a rating scale from 1 to 10.

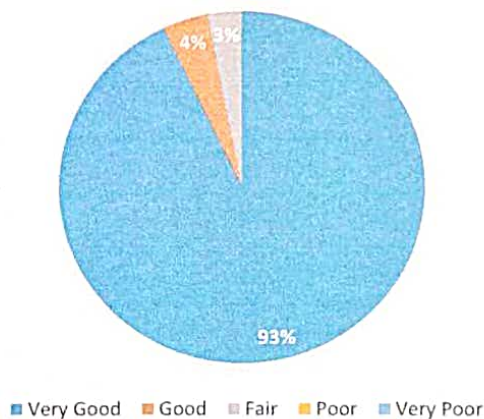
1(a) Distinctness of speaking

Distinctness of speaking




1(b) Audibility of voice

Audibility of voice

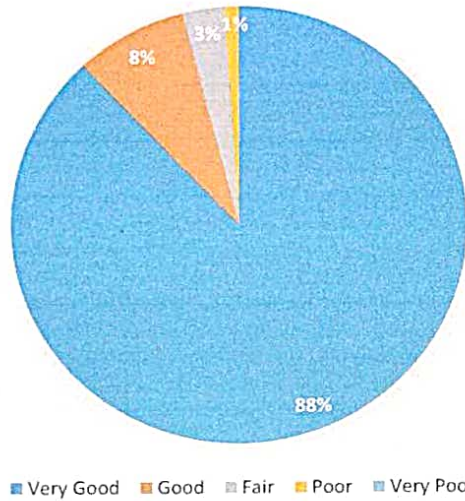



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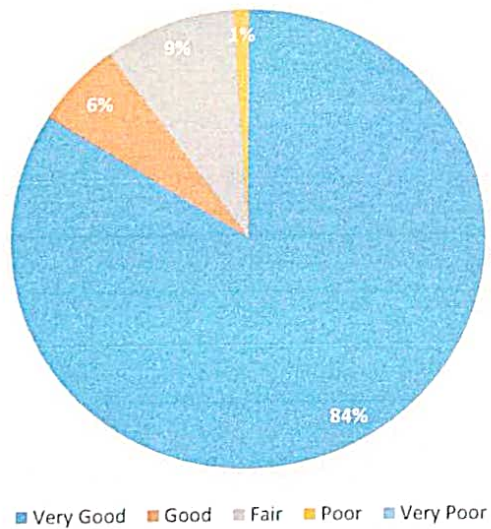
1(c) Expression/mode of delivery of the lesson

Expression/mode of delivery of the lesson




1(d) Use of ICT in the class room

Use of ICT in the class room

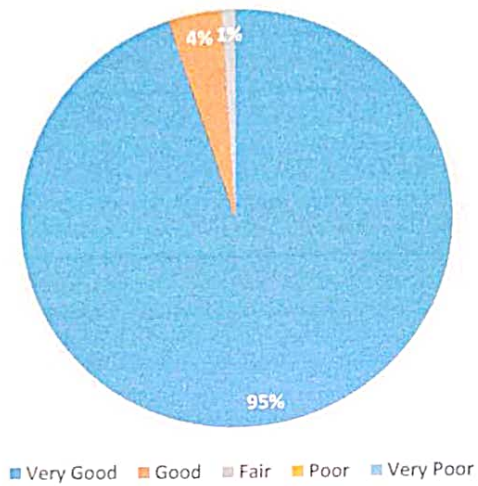



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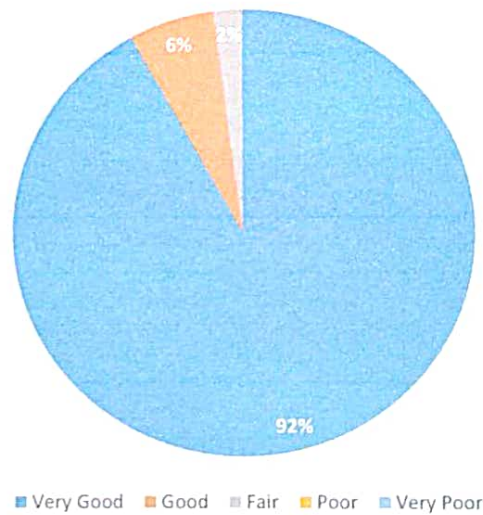
2. Interest generated by the teacher


Interest generated by the teacher




3. Ability to relate course material with environment/other important issues

Ability to relate course material with environment/other important issues

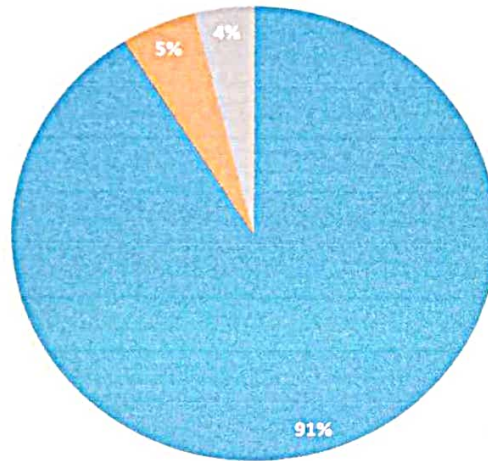



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4. Ability to inter-relate courses/refer to other courses

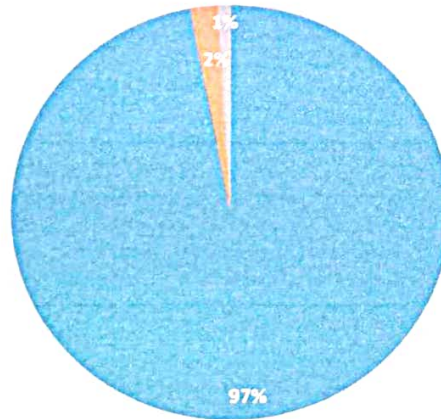
Ability to inter-relate courses/refer to other courses



■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor

5. Accessibility of the teacher

Accessibility of the teacher



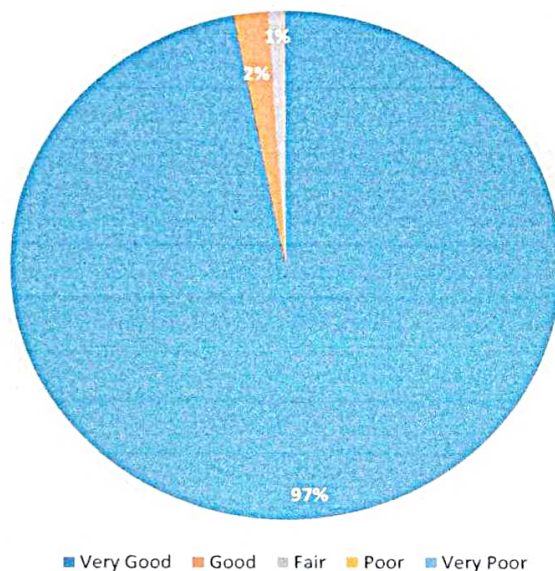
■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor


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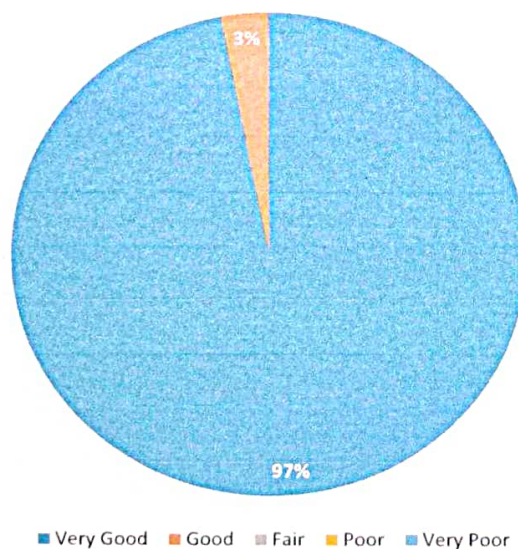
a) Regularity of the teacher in the class

Regularity of the teacher in the class




b) Availability of the teacher in the college campus

Availability of the teacher in the college campus

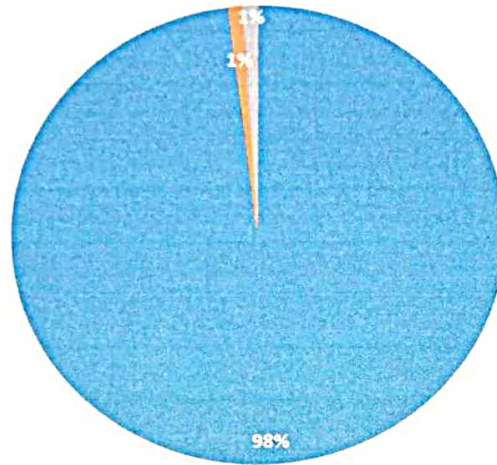



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c) Approachability to the teacher

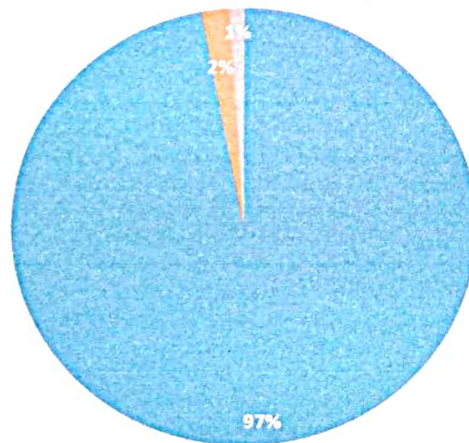
Approachability to the teacher



■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor


d) Willingness of the teacher to interact with the students in and outside the class

Willingness of the teacher to interact with the students in and outside the class



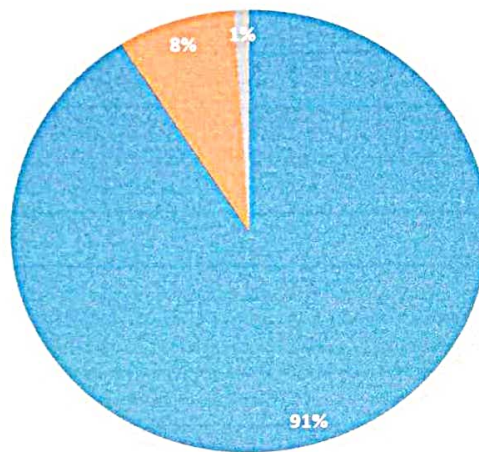
■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor


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6. Ability to design quiz/examination/assignment/homework to test understanding of the course

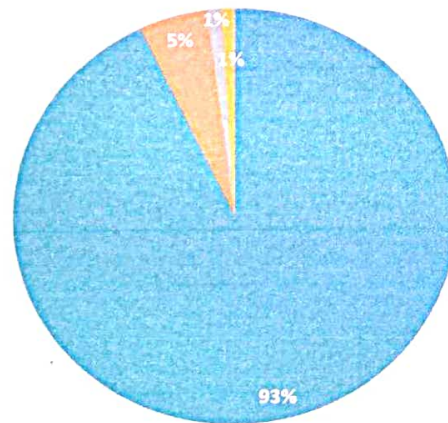
Ability to design quiz/examination/assignment/homework to test understanding of the course



■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor


7. Knowledge base of the teacher (as perceived by you)

Knowledge base of the teacher (as perceived by you)



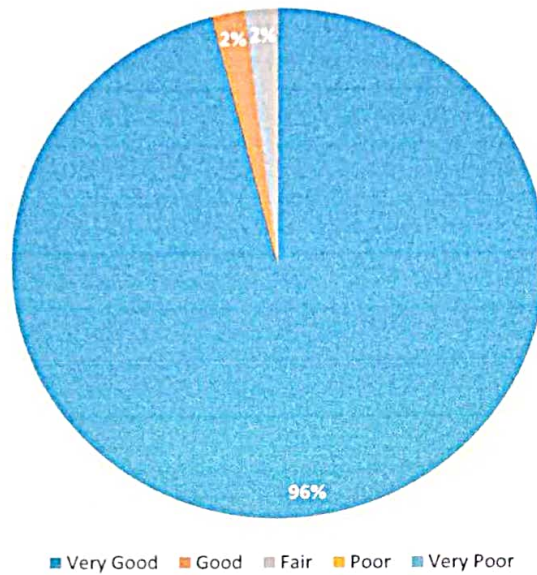
■ Very Good ■ Good ■ Fair ■ Poor ■ Very Poor


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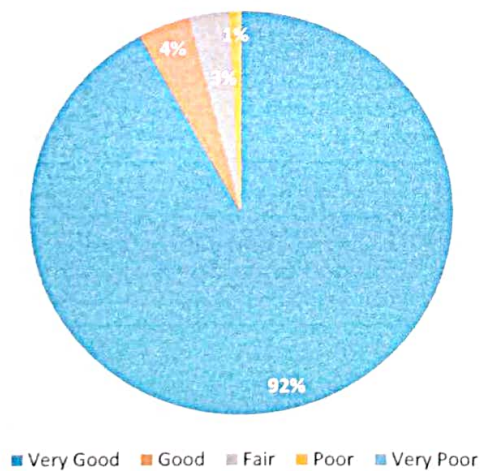
8. Sinceny/commitment of the teacher

Sinceny/commitment of the teacher




9. Attitude of the teacher towards students

Attitude of the teacher towards students

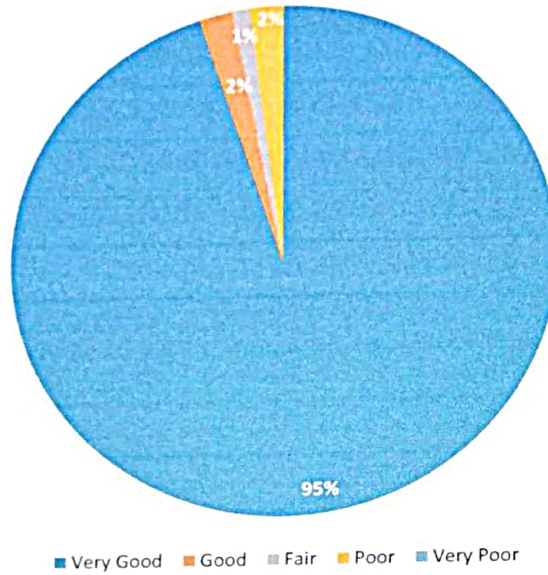


10. Sense of responsibility of the teacher (as perceived by you)


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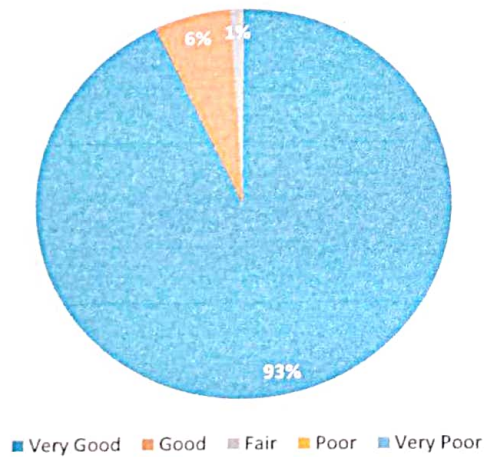

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Sense of responsibility of the teacher (as perceived by you)




11. Overall rating

Overall rating




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2. STUDENTS' PROGRAMME EVALUATION


The college administration distributed a questionnaire to collect student feedback on their current programs and courses. The survey covers 23 aspects of the students' experiences, such as in-semester exams, seminars, group discussions, assignments, attendance, and internal assessments.

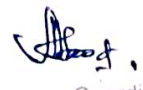
1. Before undertaking the programme did you get a prospectus giving details of:

Sl No.	Items	Response
a)	Courses available	Yes
b)	Admission rule	Yes
c)	Completion requirements	Yes
d)	Fee refund structure	Yes
e)	Financial aid	Yes
f)	Support services and training	Yes

2. Why did you select your subject?

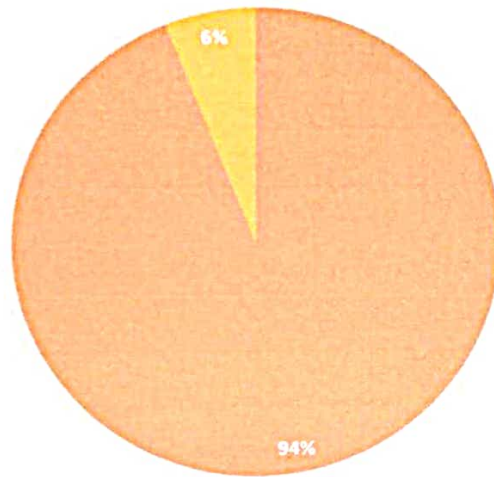
Sl No.	Items	Response (in percentage)	
		Yes	No
a.	Interests in the subject	88	12
b.	Past result in the subject	5	95
c.	Influence of parents/friends/teacher	85	15
d.	Easy of getting admission	0	100
e.	Easy to pass	0	100
f.	Reputation of the department/teacher	40	60
g.	Easy to get a job	3	97
h.	Easy of getting admission to higher courses	2	98
i.	Availability of scholarship/stipend	1	99
j.	Others	0	100


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3. Choice of courses offered

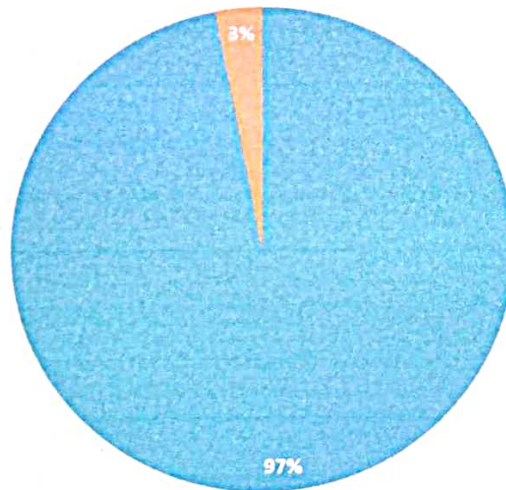
Choice of courses offered Percentage



1 Satisfactory 2 Unsatisfactory

4. Library facility


Library facility Percentage



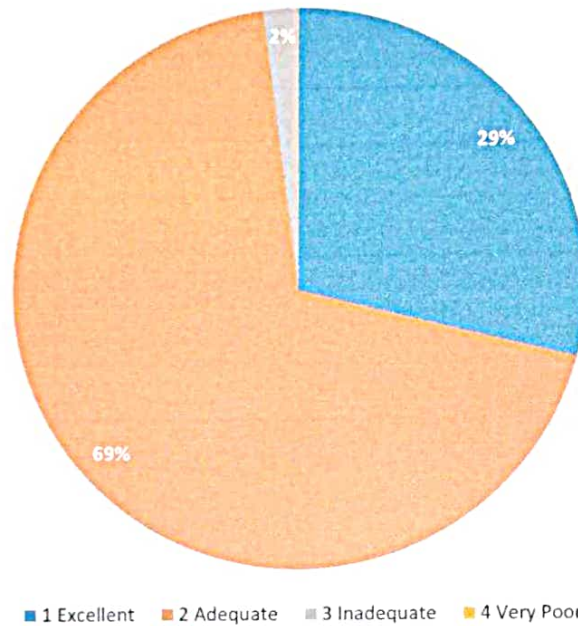
1 Yes 2 No

5. Opinion about the richness of the library.


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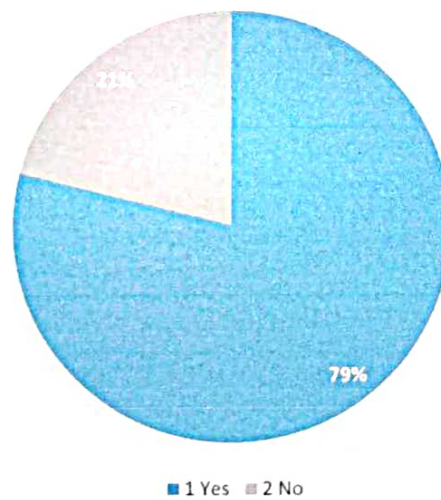

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Opinion about the richness of the library. Percentage




6. Internet facility in the library.

Internet facility in the library percentage

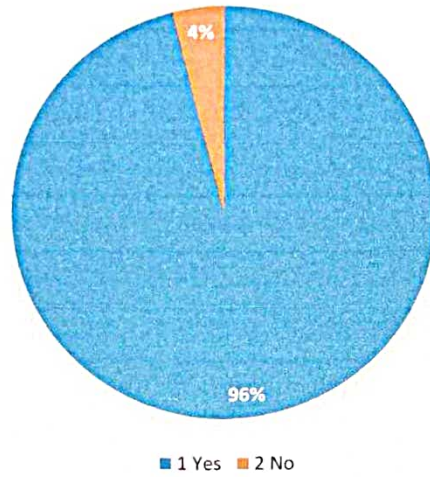


7. (i) Computer training facility in the college.


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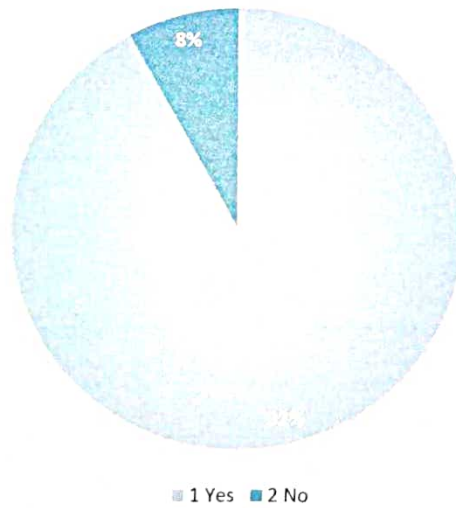

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Computer training facility in the college. Percentage




7. (ii) Received training in computer use

Received training in computer use Percentage

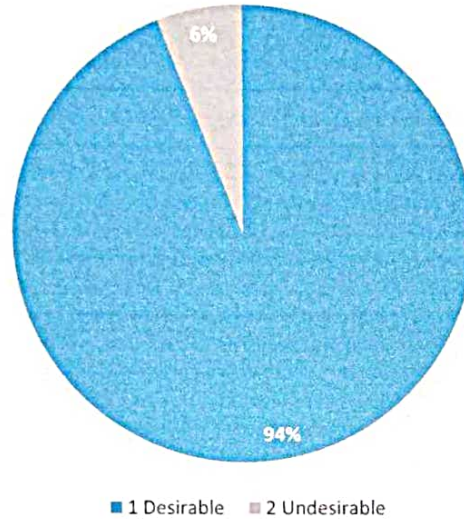



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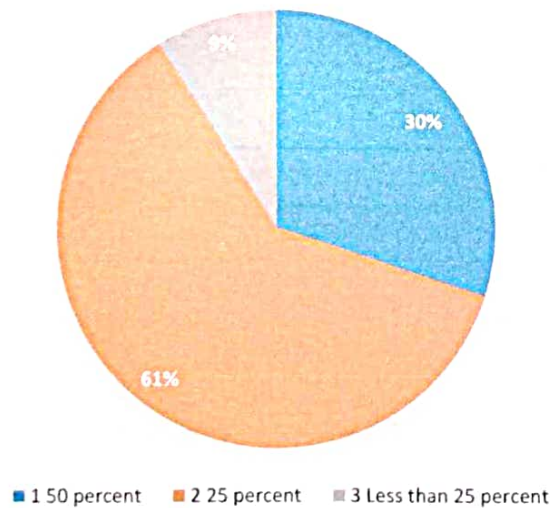
8. Opinion about internal evaluation system


Opinion about internal evaluation system Percentage



9. Opinion about how much weightage should be given in internal assessment

Opinion about how much weightage should be given in internal assessment Percentage

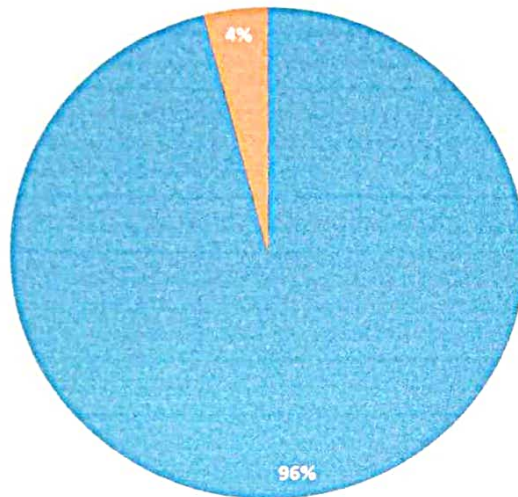



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10. Is the internal assessment transparent?

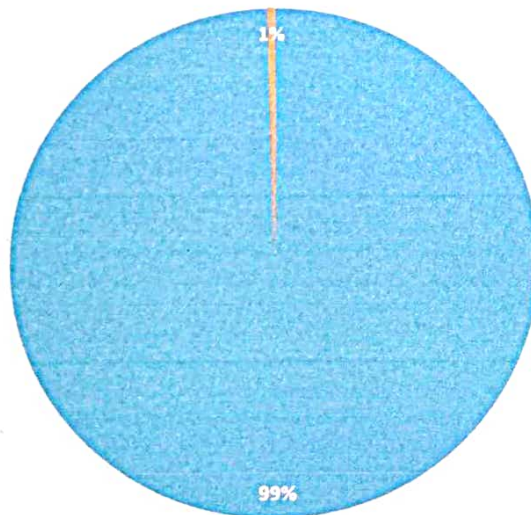
Is the internal assessment transparent? Percentage



■ 1 Yes ■ 2 No


11. Is there grievance redressal cell in the college?

Is there grievance redressal cell in the college? Percentage



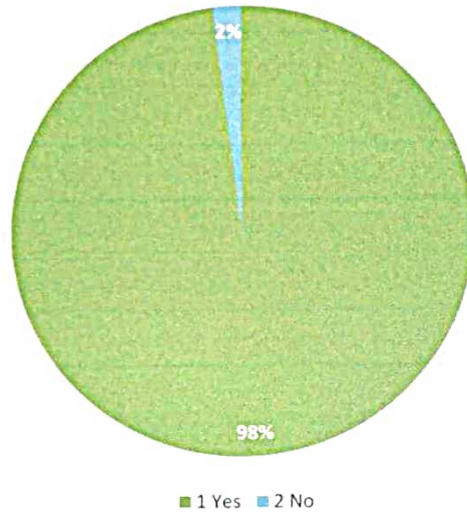
■ 1 Yes ■ 2 No


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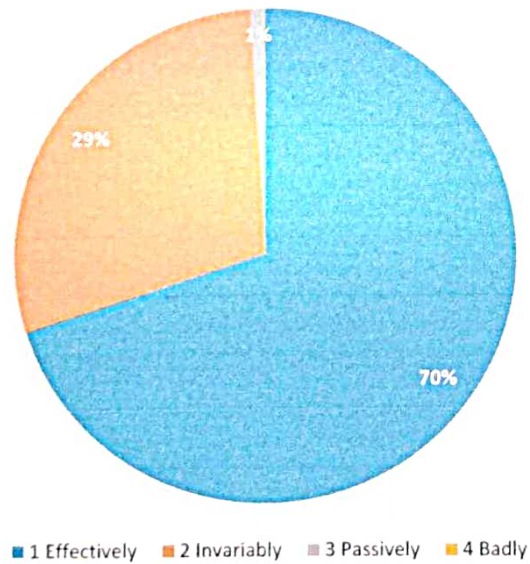
12. Is student feedback on teachers is necessary?

Is student feedback on teachers is necessary? Percentage

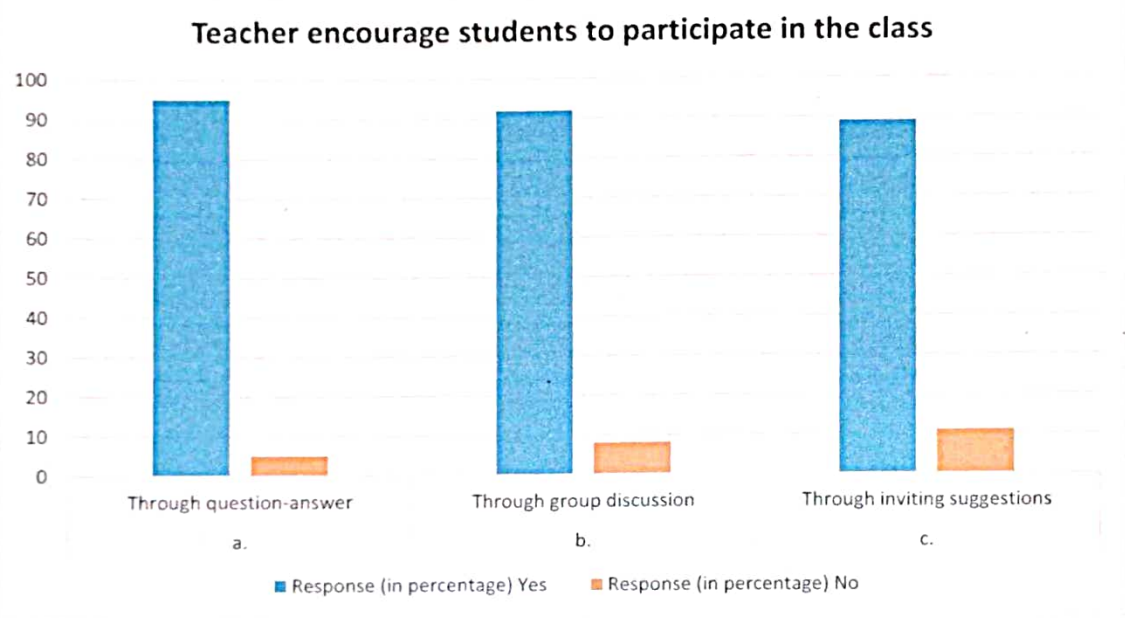


13. How are the teachers able to communicate?

How are the teachers able to communicate? Percentage

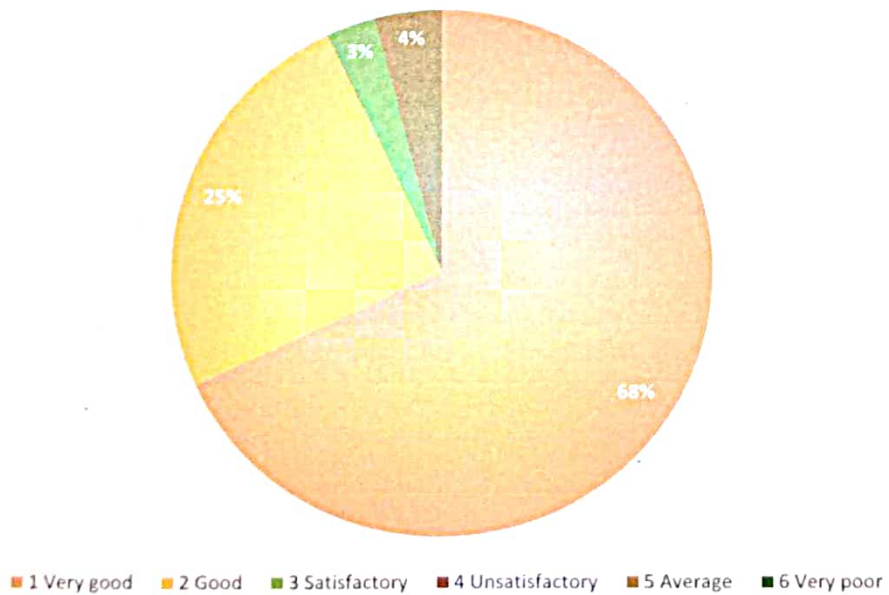


14. How do teacher encourage students to participate in the class?



15. Student-teacher relationship in the college

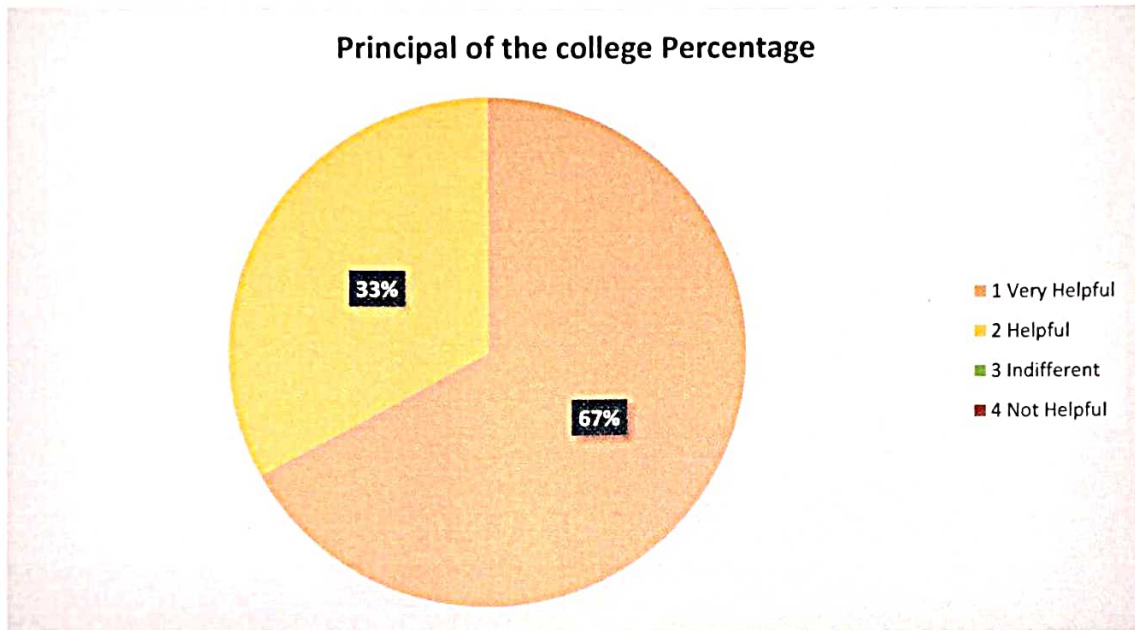
Student-teacher relationship in the college Percentage



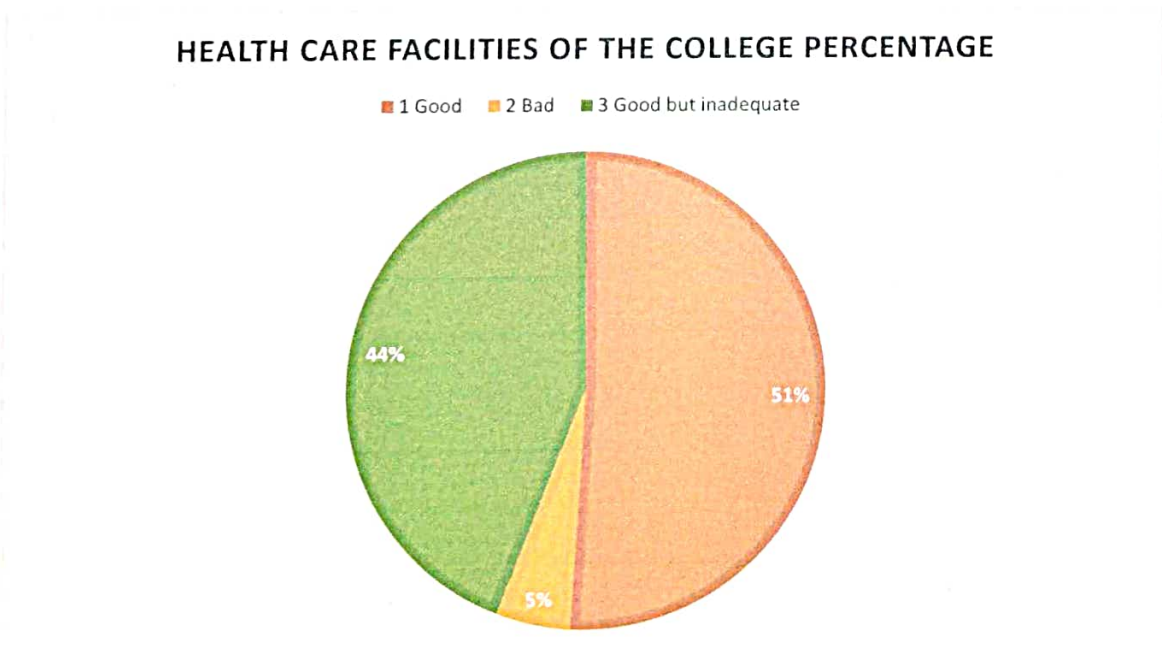
16. Principal of the college


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17. Health care facilities of the college



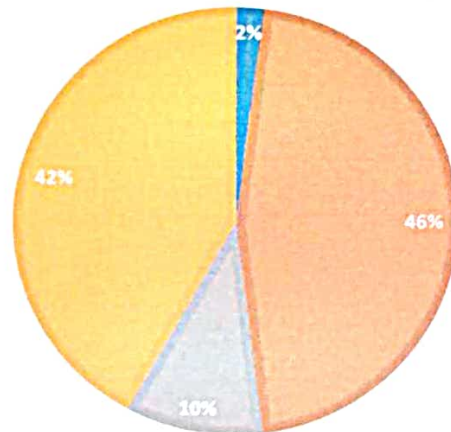

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18. Participation in extracurricular activities of the college

PARTICIPATION IN EXTRACURRICULAR ACTIVITIES OF THE COLLEGE PERCENTAGE

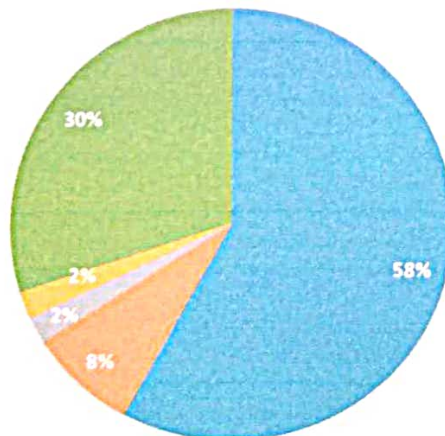
■ 1 Rarely ■ 2 Often ■ 3 Never ■ 4 Sometimes




19. What is the attitude of teachers towards extracurricular activities

Attitude of teachers towards extracurricular activities Percentage

■ 1 Co-operative ■ 2 Encouraging ■ 3 Indifferent ■ 4 Hostile ■ 5 Cynical ■ 6 Enthusiastic

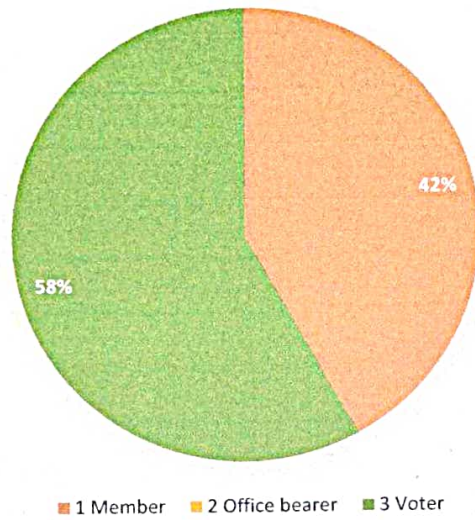



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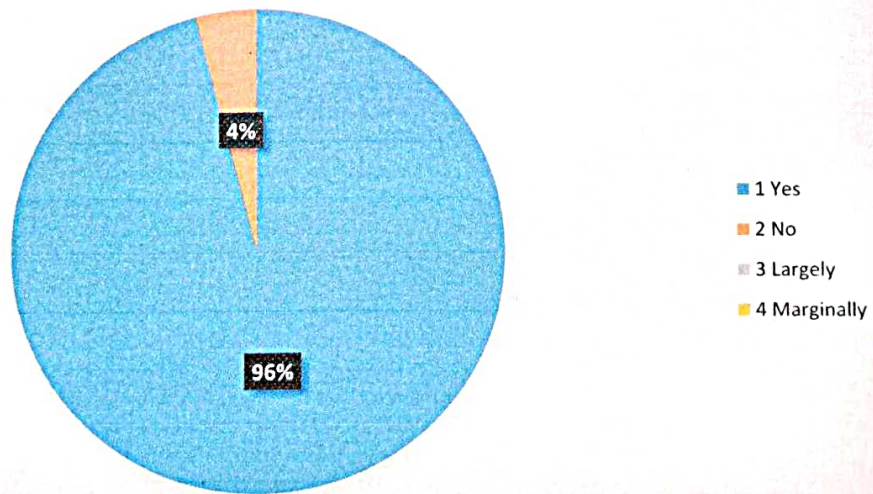
20. Students relationship with the student union

Students relationship with the student union Percentage




21. Is the students union representative of the student community?

students' union representation of the student community. Percentage

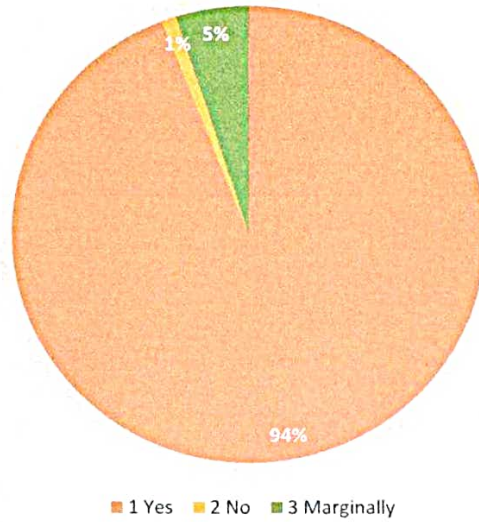



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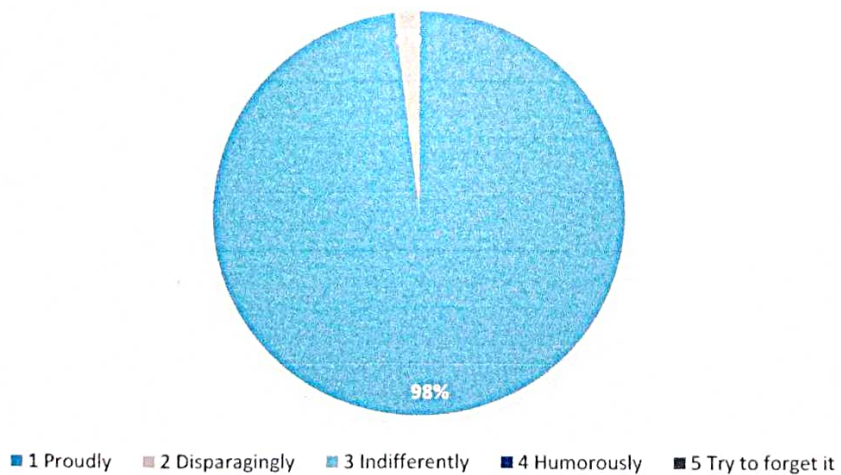
22. Is the student intellectually enriched?

Is the student intellectually enriched? Percentage



23. After leaving the college how will you talk about it?

After leaving the college how will you talk about it? Percentage



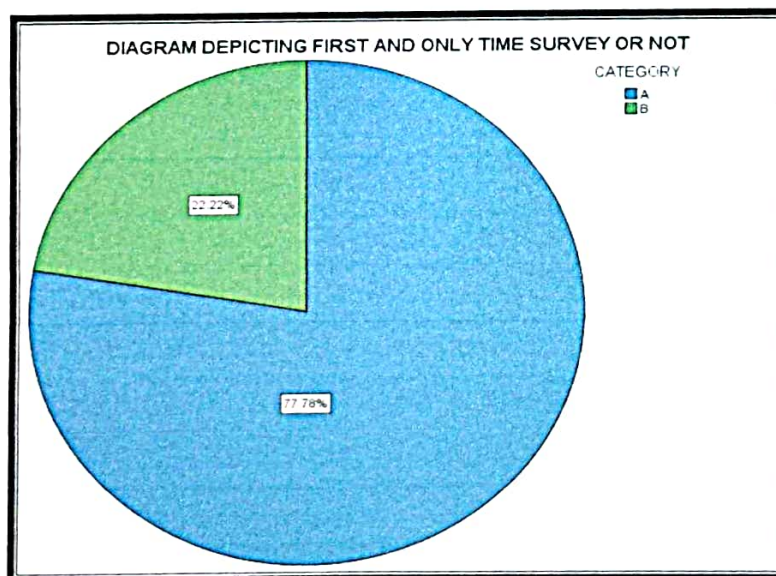

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3. STUDENTS' SATISFACTION SURVEY

At the initiative of the Internal Quality Assurance Cell (IQAC), Habraghat Mahavidyalaya carries out a thorough Student Satisfaction Survey. This survey is a crucial part of the college's ongoing efforts to enhance educational quality. By systematically gathering and analyzing student feedback, the college can pinpoint its strengths and areas needing improvement. The information collected from the survey helps the institution take specific actions to improve the overall academic experience, ensuring that the learning environment supports student success and development. The questionnaire covers 21 different aspects.

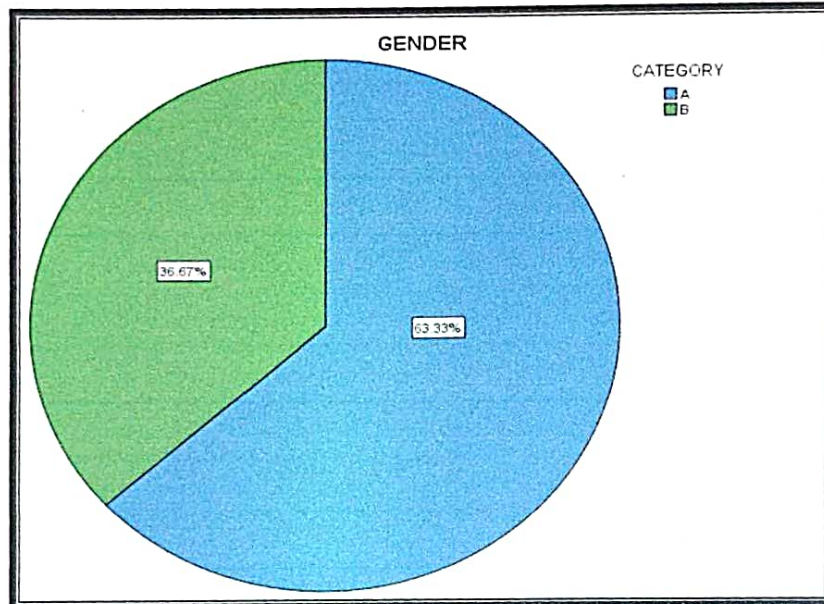
DIAGRAM DEPICTING FIRST AND ONLY TIME SURVEY OR NOT



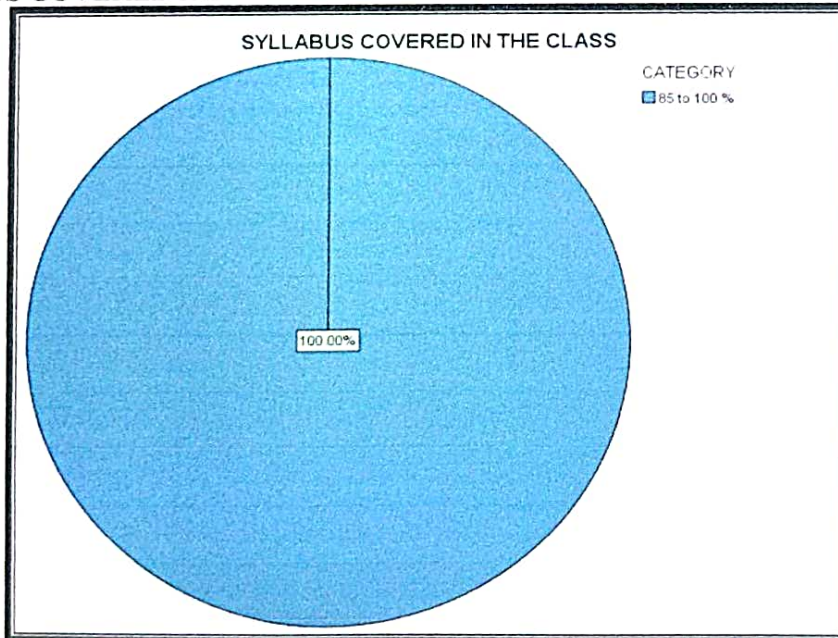

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GENDER



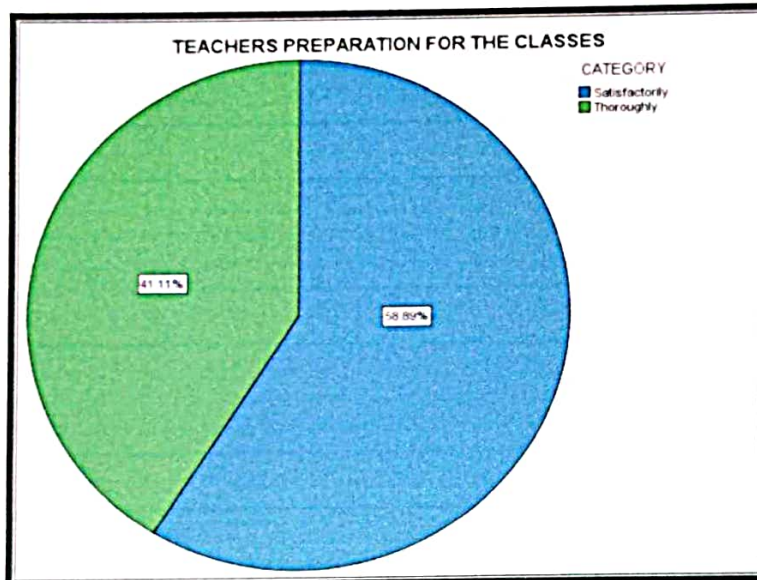
SYLLABUS COVERED IN THE CLASS



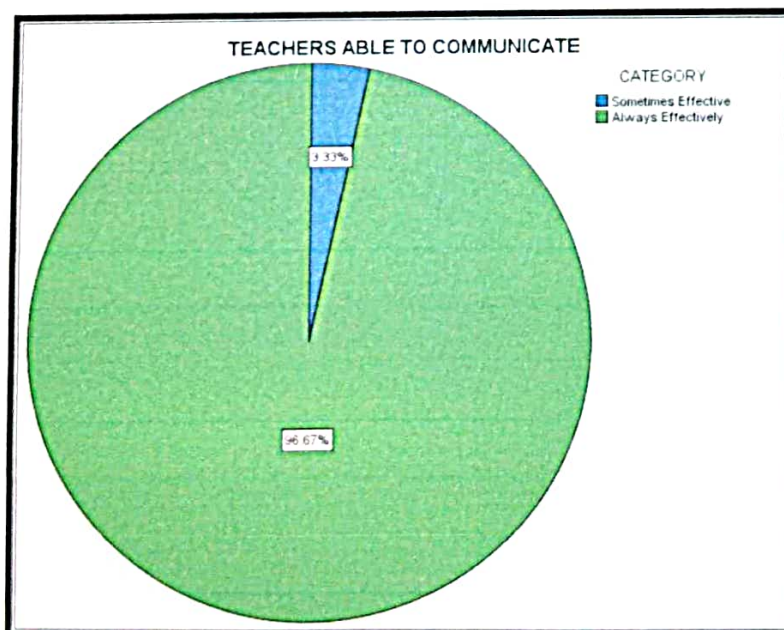

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TEACHERS PREPARATION FOR THE CLASSES



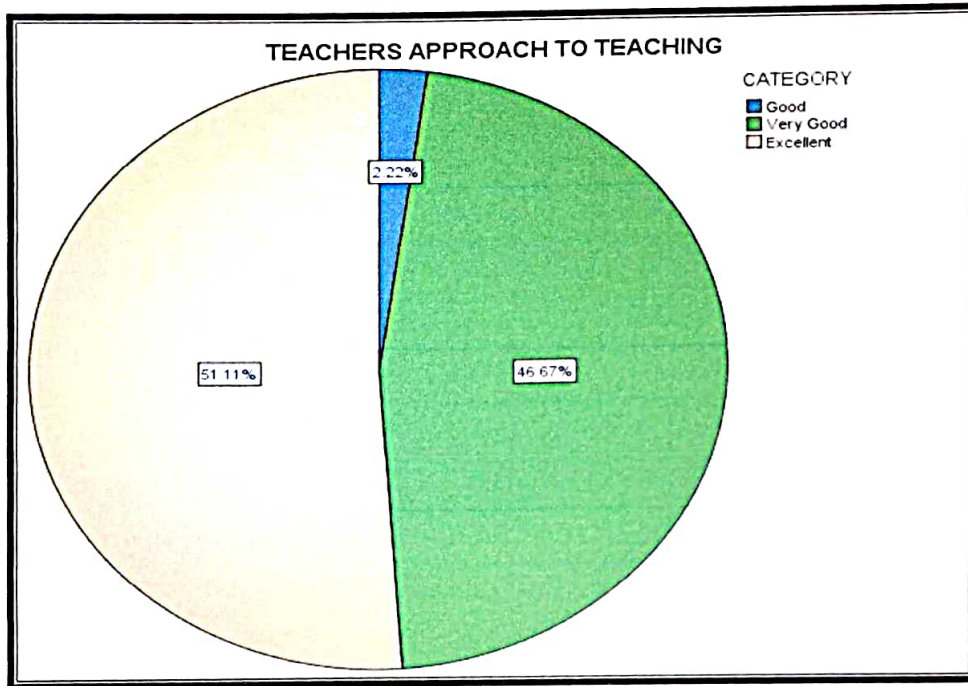
TEACHERS ABLE TO COMMUNICATE



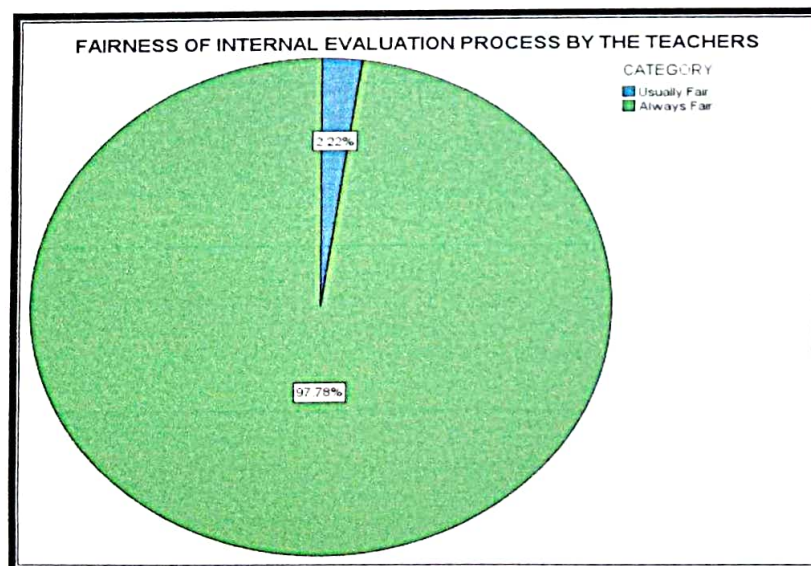

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TEACHERS APPROACH TO TEACHING



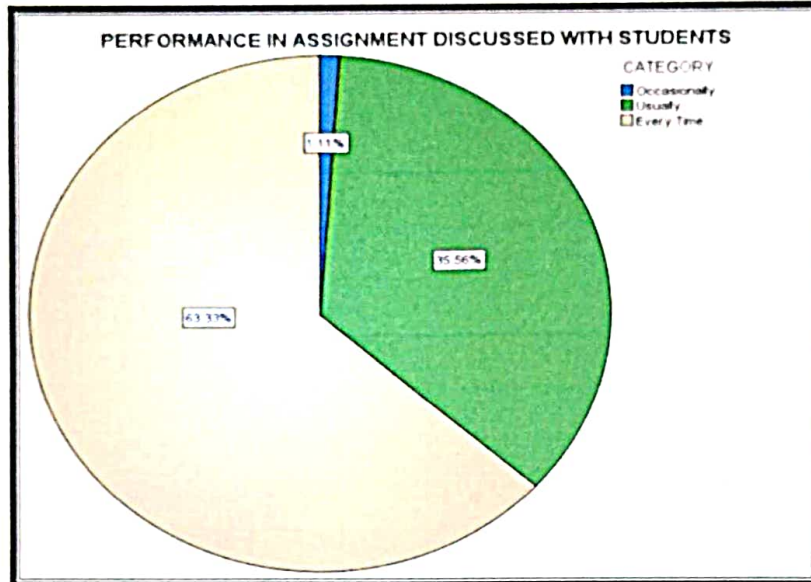
FAIRNESS OF INTERNAL EVALUATION PROCESS BY THE TEACHERS



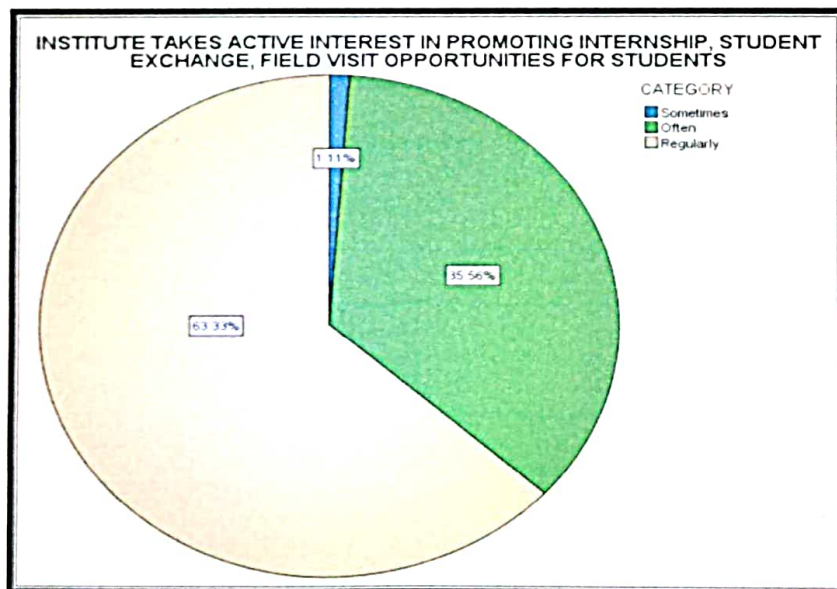

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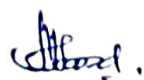
PERFORMANCE IN ASSIGNMENT DISCUSSED WITH STUDENTS



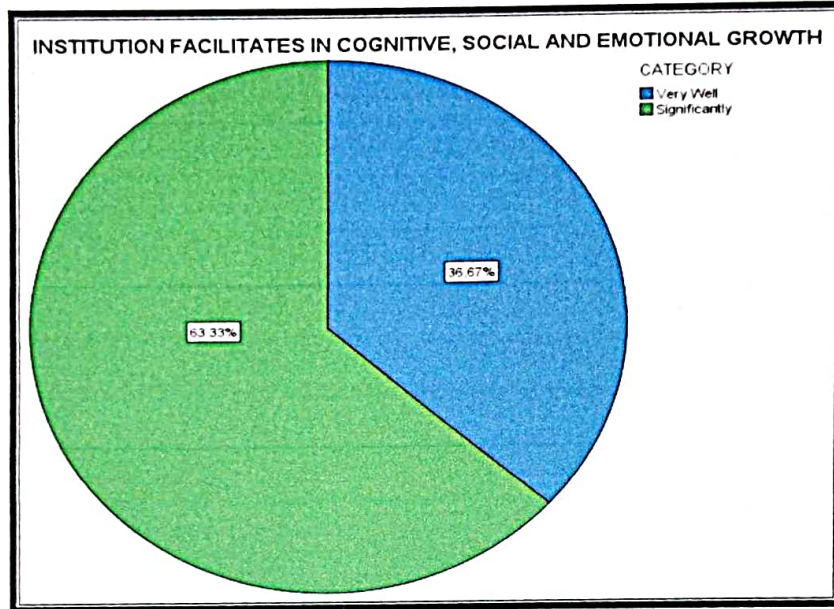
INSTITUTE TAKES ACTIVE INTEREST IN PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELD VISIT OPPORTUNITIES FOR STUDENTS



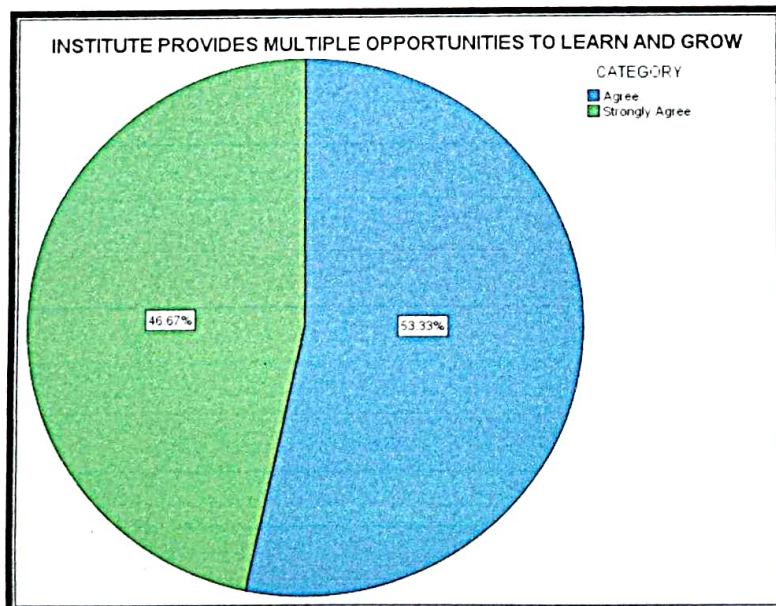

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INSTITUTION FACILITATES IN COGNITIVE, SOCIAL AND EMOTIONAL GROWTH



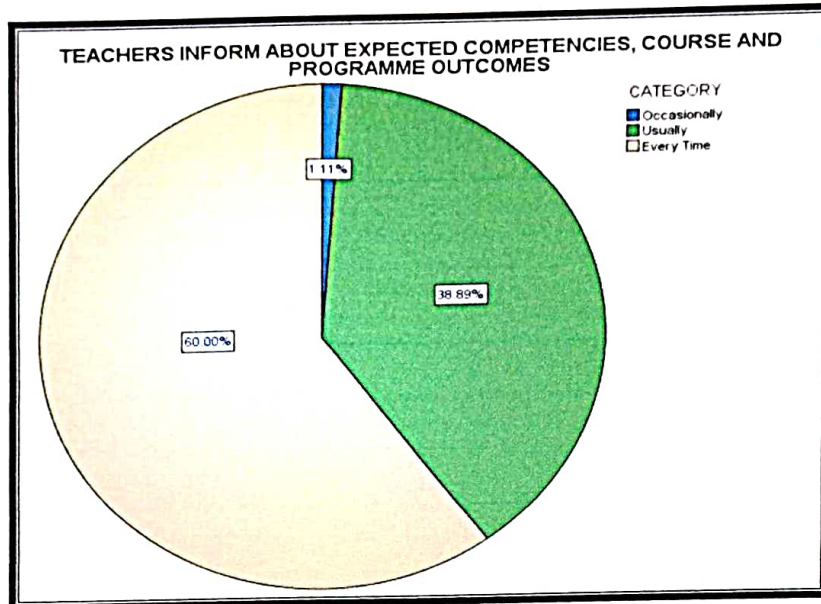
INSTITUTE PROVIDES MULTIPLE OPPORTUNITIES TO LEARN AND GROW



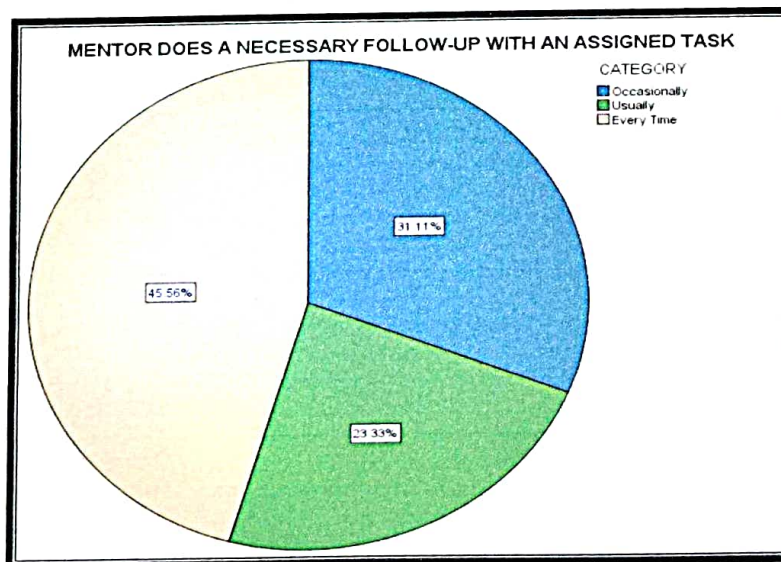

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TEACHERS INFORM ABOUT EXPECTED COMPETENCIES, COURSE AND PROGRAMME OUTCOMES



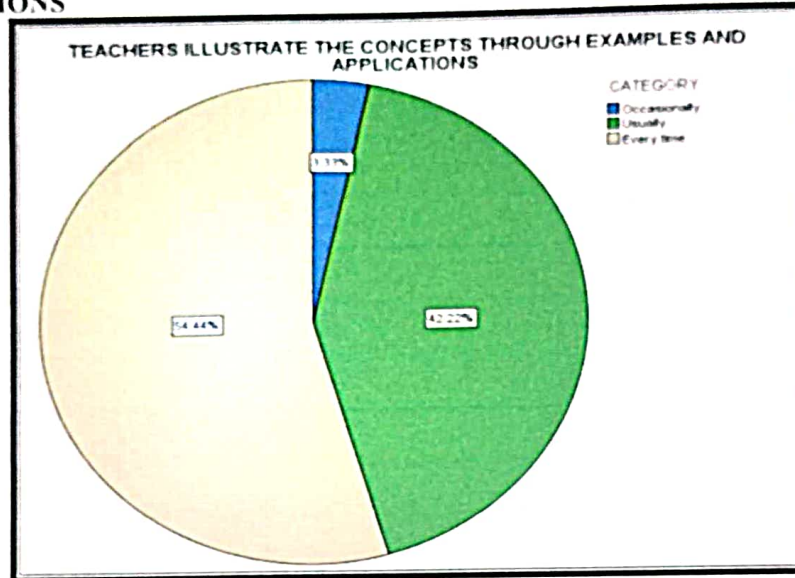
MENTOR DOES A NECESSARY FOLLOW-UP WITH AN ASSIGNED TASK



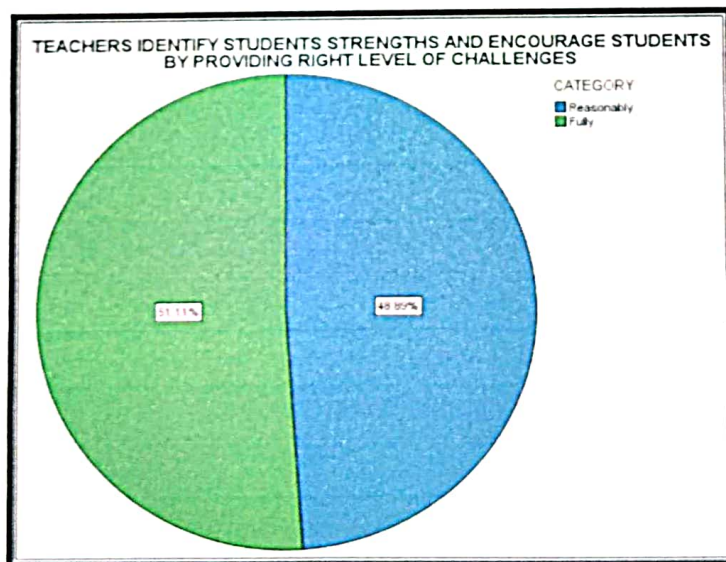

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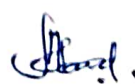
TEACHERS ILLUSTRATE THE CONCEPTS THROUGH EXAMPLES AND APPLICATIONS



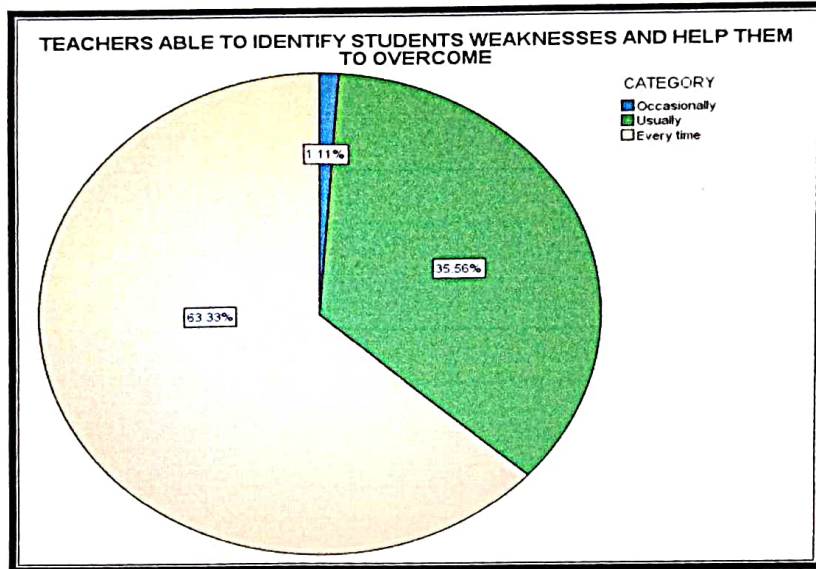
TEACHERS IDENTIFY STUDENTS STRENGTHS AND ENCOURAGE STUDENTS BY PROVIDING RIGHT LEVEL OF CHALLENGES



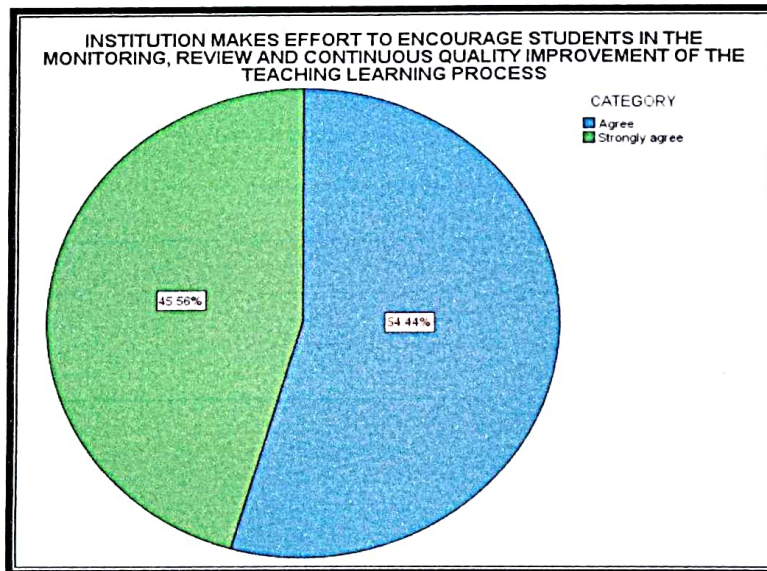

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TEACHERS ABLE TO IDENTIFY STUDENTS WEAKNESSES AND HELP THEM TO OVERCOME



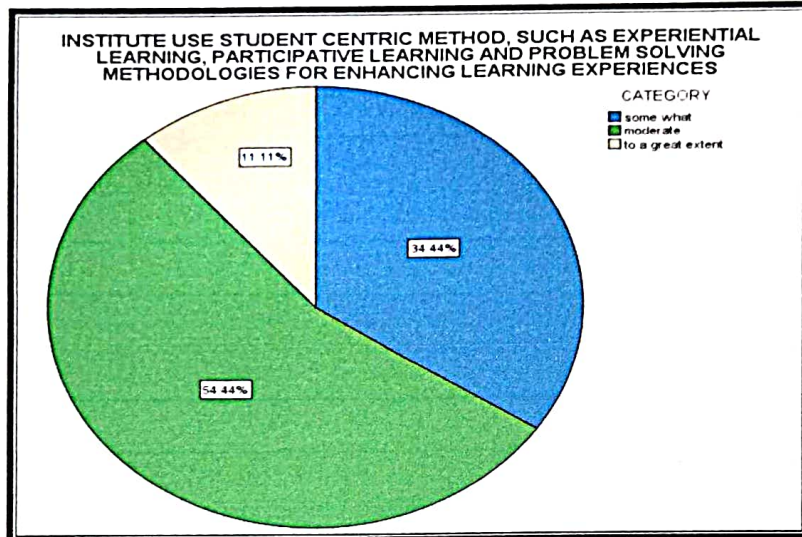
INSTITUTION MAKES EFFORT TO ENCOURAGE STUDENTS IN THE MONITORING, REVIEW AND CONTINUOUS QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS



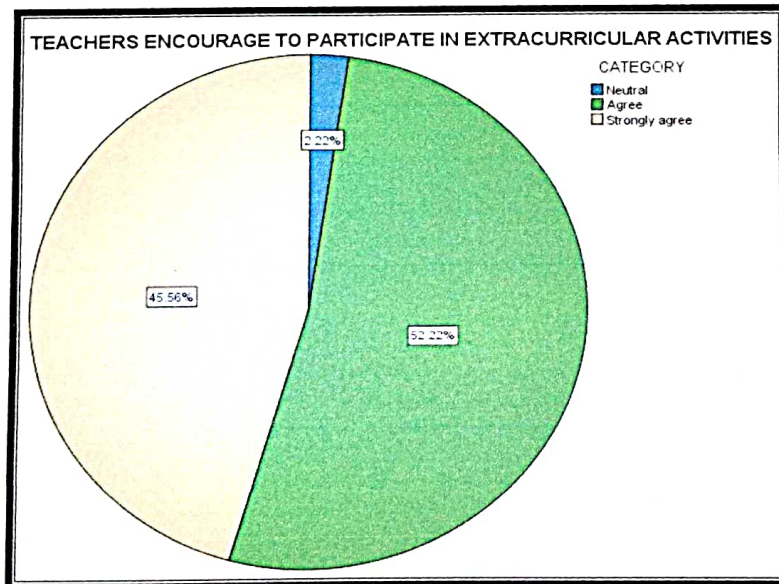

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INSTITUTE USE STUDENT CENTRIC METHOD, SUCH AS EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING AND PROBLEM SOLVING METHODOLOGIES FOR ENHANCING LEARNING EXPERIENCES



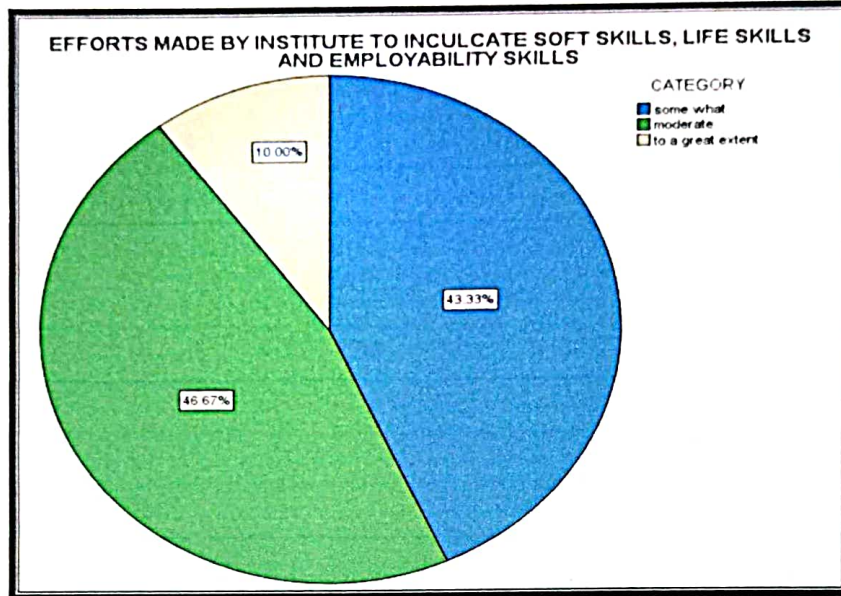
TEACHERS ENCOURAGE TO PARTICIPATE IN EXTRACURRICULAR ACTIVITIES



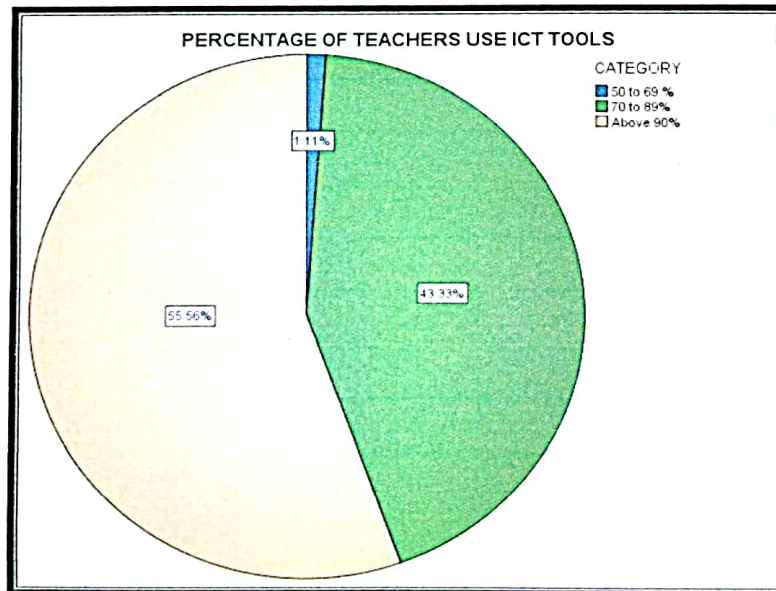

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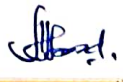
EFFORTS MADE BY INSTITUTE TO INCULCATE SOFT SKILLS, LIFE SKILLS AND EMPLOYABILITY SKILLS



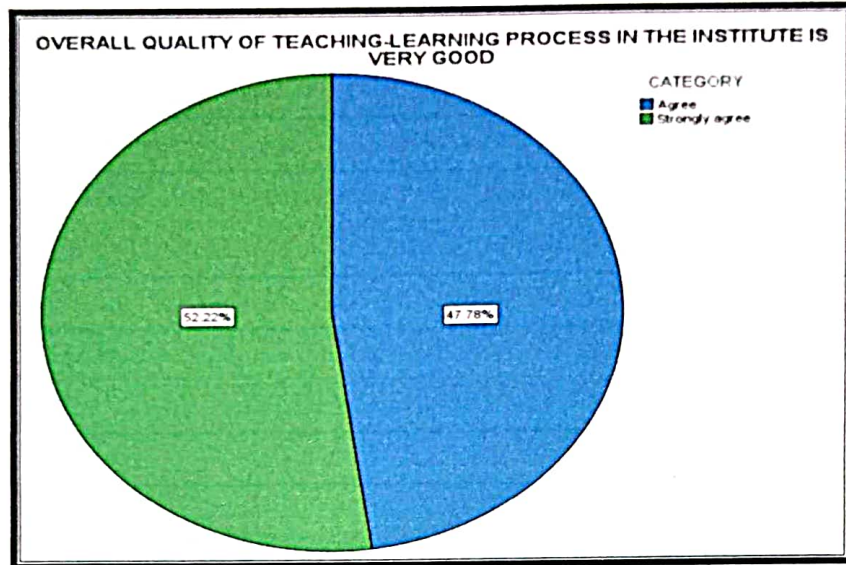
PERCENTAGE OF TEACHERS USE ICT TOOLS





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OVERALL QUALITY OF TEACHING-LEARNING PROCESS IN THE INSTITUTE IS VERY GOOD




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4. TEACHER'S FEEDBACK ON INFRASTRUCTURE

The Internal Quality Assurance Cell (IQAC) at Habraghat Mahavidyalaya places a strong emphasis on obtaining faculty feedback about the college's infrastructure. Teachers provide crucial perspectives on the adequacy and functionality of various facilities, including classrooms, laboratories, libraries, and administrative offices. Their feedback addresses issues such as the availability and quality of teaching aids, technological resources, and overall campus maintenance. By systematically collecting and analyzing this input, the college can pinpoint specific areas needing improvement or expansion. Faculty feedback plays a key role in shaping infrastructure development plans, ensuring that the physical environment effectively supports teaching and learning.

Sl. No	Attributes	Average Rating
1	Availability of classrooms	8
2	Availability of ICT facility for Class room Teaching	9
3	Availability of Wi-Fi Facilities	9
4	Availability of books in the library	8
5	Availability of reference books in the library	9
6	Availability of Journals and periodicals in the library	8
7	Facilities of Teacher's Reading Room	9
8	Availability of e-resources in the library	9
9	Facilities of Departmental Staff room	10
10	Availability of teacher common room	10
11	Opinion on Canteen facility	7
12	Availability of health care facilities	8
13	Availability of research facility	9
14	Opinion on cooperation of the office staff with the teachers	10
15	Opinion on cooperation of the librarian with the teachers	8
16	Opinion on cooperation of the Principal with the teachers	10
17	Opinion on cleanliness of the college campus	9
18	Opinion on support of the college authority to promote research	8
19	Opinion on overall administration of the college	10
20	Opinion on over all monitoring mechanism of the college	8
21	Opinion on residential facilities available in the college	9
22	Opinion on security arrangement of the college	8
23	Opinion on overall facilities available in the college	9
24	Satisfaction regarding facilities available in the college	10
25	Do you feel proud for being a part of the college	10

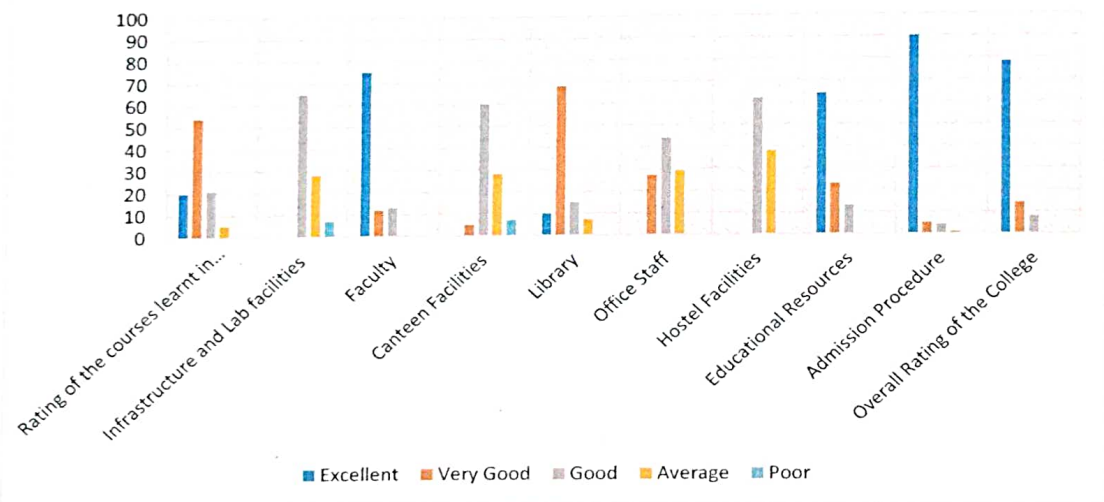

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5. ALUMNI FEEDBACK REPORT

The IQAC of Habraghat Mahavidyalaya has systematically gathered feedback from its alumni about their experiences at the college. This feedback covers various elements, such as the academic atmosphere, library and support services, sports and cultural facilities, and the campus's overall cleanliness and greenery. Alumni also provided their views on the relevance of the programs and courses offered. The feedback process invited alumni to offer suggestions and opinions for the college's future development. The most pertinent and frequently mentioned suggestions are carefully reviewed and integrated into the college's planning processes. This approach ensures that the institution evolves in ways that benefit both current and future students. Engaging with alumni underscores the college's dedication to using past experiences to drive continuous improvement and enhance the educational environment.

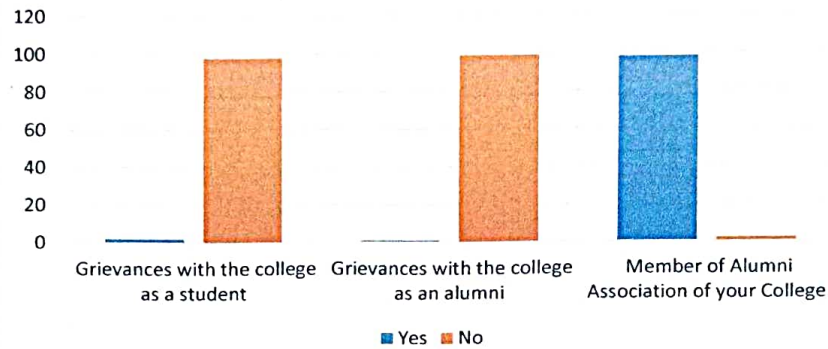
ALUMNI FEEDBACK RESPONSE (in percentage)




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ALUMNI FEEDBACK RESPONSE (in percentage)



At Habraghat Mahavidyalaya, feedback from students, faculty, and alumni has been thoroughly analyzed to drive improvements across various aspects of the college. Student feedback on teachers shows high satisfaction with teaching. The students' satisfaction survey highlights positive feedback on academic support and resources. Teacher feedback on infrastructure reveals generally adequate facilities but emphasizes the need for better technology, teaching aids, and campus maintenance. Investments in these areas are suggested. Alumni feedback shows that graduates feel well-prepared but would benefit from more industry-specific training and improved networking opportunities, alongside campus facility upgrades. Overall, addressing these insights and recommendations will support the college's commitment to continuous improvement and excellence in providing a supportive educational environment.


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